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ABSTRACT

As part of the data collection efforts of the San Francisco State University (SFSU) Commission on Human Relations, a survey was conducted of 400 undergraduate and graduate students enrolled at SFSU in the fall 1989 semester. Frequency distributions for each of the 41 items on the survey questionnaire are provided. The questionnaire covered: perceived treatment of groups; personal experience of abuse or discrimination based on gender, race, sexual orientation, religion, disability, national origin; places/sources of abuse (faculty, staff, students, campus police, student newspaper, various student services); a "feeling thermometer" rating of groups; tolerance toward the group liked least; offensiveness ratings; opinions about campus life; sexual harassment (self); sexual harassment (others); importance of characteristics; college friendships; membership in campus organizations; types of feelings during the past year; ratings of proposed programs; number of semesters attended SFSU; transfer student status; full-time or part-time student; class standing; major field of study; foreign student status; residential status; gender; age; marital status; employment status; travel time to campus; income; student financial aid; family financial assistance; parents' income; political ideology; disability; race/ethnicity; religious preference; sexual orientation; and any observed discrimination. Appendices describe the sample design and survey methodology and provide the text of the questionnaire. (JDD)

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ED323889

FINAL REPORT OF THE
UNIVERSITY COMMISSION ON HUMAN RELATIONS:
FOCUSING ON RACISM & OTHER FORMS OF DISCRIMINATION

VOLUME V

STUDENT SURVEY AND FREQUENCIES

HE 023 896

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Table of Contents

Final Report of the University Commission on Human Relations:
Focusing on Racism & Other Forms of Discrimination
May 1990

Volume V

Student Survey and Frequencies

SFSU Student Survey

Frequency Distributions

Prepared for the

SFSU Human Relations Commission

Principal Investigators:

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Robert Smith

May, 1990

Public Research Institute
San Francisco State University

TABLE OF CONTENTS

Question 1 - Perceived Treatment of Groups	1
Question 2 - Personal Experience of Abuse	8
Question 3 - Personal Experience of Discrimination	11
Question 4 - Places/Sources of Abuse	14
Question 5 - Feeling Thermometer Ratings of Groups	22
Question 6 - Tolerance Toward Group Liked Least	37
Question 7 - Offensiveness Ratings - Scenarios	39
Question 8 - Opinions about Campus Life	46
Question 9 - Sexual Harassment (Self)	52
Question 10 - Sexual Harassment (Others)	52
Question 11 - Importance of Characteristics (Identity)	53
Question 12 - Friendships at SFSU	60
Question 13 - Membership in Campus Organizations	68
Question 14 - Types of Feelings Past Year	68
Question 15 - Ratings of Proposed Programs	74
Question 16 - Number of Semesters Attended SFSU	86
Question 17 - Transfer Student?	86
Question 18 - Full-or-Part Time Student?	87
Question 19 - Class Standing	87
Question 20 - Major Field (School)	88
Question 21 - Taken an AERM Course?	88
Question 22 - Taken a CED Course?	89
Question 23 - Foreign Student?	89
Question 24 - Live in Dorm?	89
Question 25 - Gender	90
Question 26 - Age	90
Question 27 - Marital Status	91
Question 28 - Children Under 18 Living at Home?	92
Question 29 - Employment Status	92
Question 30 - Travel Time to Campus	93
Question 31 - Income	93
Question 32 - Receive Student Financial Aid?	94
Question 33 - Receive Financial Assistance from Family?	94
Question 34 - Parents' Income Class	95
Question 35 - Political Ideology	95
Question 36 - Disability?	96
Question 38 - Race/Ethnicity	96
Question 39 - Religious Preference	97
Question 40 - Sexual Orientation (Sexual Identity)	98
Question 41 - Observed Discrimination?	98

Appendix A - Sample Design and Survey Methodology
Appendix B - Questionnaire Text

Q1ARABS ARABS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	9	2.3	4.0	4.0
SAME	2.	155	38.7	68.3	72.2
WORSE	3.	63	15.8	27.8	100.0
OTHER MD	9.	173	43.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 227 MISSING CASES 173

Q1ASIAN ASIANS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	44	11.0	13.4	13.4
SAME	2.	236	59.0	71.7	85.1
WORSE	3.	49	12.2	14.9	100.0
OTHER MD	9.	71	17.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 329 MISSING CASES 71

Q1PACIS PACIFIC ISLANDS TRTED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	9	2.3	3.9	3.9
SAME	2.	182	45.5	78.8	82.7
WORSE	3.	40	10.0	17.3	100.0
OTHER MD	9.	169	42.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 231 MISSING CASES 169

Q1BLACK BLACKS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	30	7.5	9.1	9.1
SAME	2.	197	49.3	60.1	69.2
WORSE	3.	101	25.3	30.8	100.0
OTHER MD	9.	72	18.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 328 MISSING CASES 72

Q1HISP HISPANICS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	11	2.8	3.6	3.6
SAME	2.	213	53.3	68.9	72.5
WORSE	3.	85	21.2	27.5	100.0
OTHER MD	9.	91	22.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 309 MISSING CASES 91

Q1NATAM NATIVE AMERICANS TREATED BETTER SAME WOR

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	21	5.3	9.0	9.0
SAME	2.	172	43.0	73.8	82.8
WORSE	3.	40	10.0	17.2	100.0
OTHER MD	9.	167	41.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 233 MISSING CASES 167

Q1WHITE WHITES TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	128	32.0	36.8	36.8
SAME	2.	204	51.0	58.6	95.4
WORSE	3.	16	4.0	4.6	100.0
OTHER MD	9.	52	13.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 348 MISSING CASES 52

Q1MEN MEN TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	84	21.0	24.5	24.5
SAME	2.	253	63.2	73.8	98.3
WORSE	3.	6	1.5	1.7	100.0
OTHER MD	9.	57	14.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 343 MISSING CASES 57

Q1WOMEN WOMEN TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	14	3.5	4.1	4.1
SAME	2.	277	69.3	80.5	84.6
WORSE	3.	53	13.2	15.4	100.0
OTHER MD	9.	56	14.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 344 MISSING CASES 56

Q1GAYS GAYS-LESBIANS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	22	5.5	7.6	7.6
SAME	2.	165	41.3	57.3	64.9
WORSE	3.	101	25.3	35.1	100.0
OTHER MD	9.	112	28.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 288 MISSING CASES 112

Q1FUND FUNDAMENTALISTS TREATED BETTER SAME WORS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	4	1.0	1.8	1.8
SAME	2.	148	37.0	67.9	69.7
WORSE	3.	66	16.5	30.3	100.0
OTHER MD	9.	182	45.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 218 MISSING CASES 182

Q1JEWS JEWS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	20	5.0	8.0	8.0
SAME	2.	204	51.0	81.6	89.6
WORSE	3.	26	6.5	10.4	100.0
OTHER MD	9.	150	37.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 250 MISSING CASES 150

Q1MUSL MUSLIMS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	6	1.5	2.8	2.8
SAME	2.	147	36.8	67.7	70.5
WORSE	3.	64	16.0	29.5	100.0
OTHER MD	9.	183	45.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 217 MISSING CASES 183

Q1DISAB DISABLED TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	65	16.2	21.7	21.7
SAME	2.	175	43.8	58.5	80.3
WORSE	3.	59	14.8	19.7	100.0
OTHER MD	9.	101	25.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 299 MISSING CASES 101

Q1FOR FOREIGNERS TREATED BETTER SAME WORSE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
BETTER	1.	27	6.8	9.6	9.6
SAME	2.	182	45.5	64.8	74.4
WORSE	3.	72	18.0	25.6	100.0
OTHER MD	9.	119	29.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 281 MISSING CASES 119

Q2GEND ABUSE BASED ON GENDER

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	236	59.0	60.2	60.2
RARELY	2.	84	21.0	21.4	81.6
SOMETIMES	3.	65	16.2	16.6	98.2
OFTEN	4.	7	1.7	1.8	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

Q2RACE ABUSE BASED ON RACE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	231	57.7	58.6	58.6
RARELY	2.	71	17.7	18.0	76.6
SOMETIMES	3.	79	19.8	20.1	96.7
OFTEN	4.	13	3.3	3.3	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

Q2SEXOR ABUSE BASED ON SEXUAL ORIENTATION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	316	79.0	80.2	80.2
RARELY	2.	47	11.7	11.9	92.1
SOMETIMES	3.	27	6.8	6.9	99.0
OFTEN	4.	4	1.0	1.0	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

Q2RELIG ABUSE BASED ON RELIGION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	320	80.0	81.2	81.2
RARELY	2.	48	12.0	12.2	93.4
SOMETIMES	3.	20	5.0	5.1	98.5
OFTEN	4.	6	1.5	1.5	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

Q2DISAB ABUSE BASED ON DISABILITY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	356	89.0	91.0	91.0
RARELY	2.	22	5.5	5.6	96.7
SOMETIMES	3.	4	1.0	1.0	97.7
OFTEN	4.	9	2.3	2.3	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

Q2NATOR ABUSE BASED ON NATIONAL ORIGIN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	309	77.2	78.4	78.4
RARELY	2.	40	10.0	10.2	88.6
SOMETIMES	3.	36	9.0	9.1	97.7
OFTEN	4.	9	2.3	2.3	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

Q3GEND DISCRIM BASED ON GENDER

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	276	69.0	70.4	70.4
RARELY	2.	77	19.3	19.6	90.1
SOMETIMES	3.	32	8.0	8.2	98.2
OFTEN	4.	7	1.7	1.8	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

Q3RACE DISCRIM BASED ON RACE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	274	68.5	69.5	69.5
RARELY	2.	61	15.3	15.5	85.0
SOMETIMES	3.	42	10.5	10.7	95.7
OFTEN	4.	17	4.3	4.3	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

Q3SEXOR DISCRIM BASED ON SEXUAL ORIENTATION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	332	83.0	84.5	84.5
RARELY	2.	38	9.5	9.7	94.1
SOMETIMES	3.	18	4.5	4.6	98.7
OFTEN	4.	5	1.2	1.3	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

Q3RELIG DISCRIM BASED ON RELIGION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	351	87.7	89.1	89.1
RARELY	2.	29	7.2	7.4	96.4
SOMETIMES	3.	9	2.3	2.3	98.7
OFTEN	4.	5	1.2	1.3	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

Q3DISAB DISCRIM BASED ON DISABILITY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	353	88.2	90.5	90.5
RARELY	2.	19	4.7	4.9	95.4
SOMETIMES	3.	6	1.5	1.5	96.9
OFTEN	4.	12	3.0	3.1	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

Q3NATOR DISCRIM BASED ON NATIONAL ORIGIN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	328	82.0	83.5	83.5
RARELY	2.	30	7.5	7.6	91.1
SOMETIMES	3.	26	6.5	6.6	97.7
OFTEN	4.	9	2.3	2.3	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

Q4FAC ABUSE CAUSED BY FACULTY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	65	16.2	26.7	26.7
RARELY	2.	85	21.2	35.0	61.7
SOMETIMES	3.	78	19.5	32.1	93.8
OFTEN	4.	15	3.7	6.2	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	70	17.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 243 MISSING CASES 157

Q4STAFF ABUSE CAUSED BY STAFF

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	107	26.7	44.2	44.2
RARELY	2.	63	15.8	26.0	70.2
SOMETIMES	3.	54	13.5	22.3	92.6
OFTEN	4.	18	4.5	7.4	100.0
NOT APPLIC	8.	88	22.0	MISSING	
MISSING	9.	70	17.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 242 MISSING CASES 158

Q4STUD ABUSE CAUSED BY STUDENTS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	57	14.2	23.4	23.4
RARELY	2.	88	22.0	36.1	59.4
SOMETIMES	3.	78	19.5	32.0	91.4
OFTEN	4.	21	5.3	8.6	100.0
NOT APPLIC	8.	88	22.0	MISSING	
MISSING	9.	68	17.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 244 MISSING CASES 156

Q4POLIC ABUSE AT OR FROM CAMPUS POLICE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	209	52.2	85.3	85.3
RARELY	2.	22	5.5	9.0	94.3
SOMETIMES	3.	7	1.7	2.9	97.1
OFTEN	4.	7	1.7	2.9	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	68	17.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 245 MISSING CASES 155

Q4NEWS ABUSE AT OR FROM STUDENT NEWSPAPER

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	182	45.5	74.3	74.3
RARELY	2.	30	7.5	12.2	86.5
SOMETIMES	3.	28	7.0	11.4	98.0
OFTEN	4.	5	1.2	2.0	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	68	17.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 245 MISSING CASES 155

Q4REGIS ABUSE AT OR FROM REGISTRATION OFFICE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	157	39.2	63.6	63.6
RARELY	2.	39	9.7	15.8	79.4
SOMETIMES	3.	38	9.5	15.4	94.7
OFTEN	4.	13	3.3	5.3	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	66	16.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 247 MISSING CASES 153

Q4AID ABUSE AT OR FROM STUDENT FINANCIAL AID O

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	178	44.5	73.3	73.3
RARELY	2.	31	7.7	12.8	86.0
SOMETIMES	3.	19	4.7	7.8	93.8
OFTEN	4.	15	3.7	6.2	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	70	17.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 243 MISSING CASES 157

Q4HEAL ABUSE AT OR FROM STUDENT HEALTH SERVS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	198	49.5	80.2	80.2
RARELY	2.	26	6.5	10.5	90.7
SOMETIMES	3.	18	4.5	7.3	98.0
OFTEN	4.	5	1.2	2.0	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	66	16.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 247 MISSING CASES 153

Q4HOUSE ABUSE AT OR FROM HOUSING OFFICE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	206	51.5	90.4	90.4
RARELY	2.	14	3.5	6.1	96.5
SOMETIMES	3.	3	.7	1.3	97.8
OFTEN	4.	5	1.2	2.2	100.0
NOT APPLIC	8.	88	22.0	MISSING	
MISSING	9.	84	21.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 228 MISSING CASES 172

Q4DORMS ABUSE AT OR FROM RESIDENCE HALLS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	200	50.0	87.7	87.7
RARELY	2.	16	4.0	7.0	94.7
SOMETIMES	3.	8	2.0	3.5	98.2
OFTEN	4.	4	1.0	1.8	100.0
NOT APPLIC	8.	88	22.0	MISSING	
MISSING	9.	84	21.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 228 MISSING CASES 172

Q4LIB ABUSE AT OR FROM LIBRARY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	183	45.8	74.4	74.4
RARELY	2.	39	9.7	15.9	90.2
SOMETIMES	3.	20	5.0	8.1	98.4
OFTEN	4.	4	1.0	1.6	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	67	16.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 246 MISSING CASES 154

Q4BOOK ABUSE AT OR FROM BOOKSTORE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	183	45.8	73.8	73.8
RARELY	2.	35	8.8	14.1	87.9
SOMETIMES	3.	23	5.7	9.3	97.2
OFTEN	4.	7	1.7	2.8	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	65	16.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 248 MISSING CASES 152

Q4CLASS ABUSE AT OR FROM CLASSROOMS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	69	17.2	28.2	28.2
RARELY	2.	72	18.0	29.4	57.6
SOMETIMES	3.	86	21.5	35.1	92.7
OFTEN	4.	18	4.5	7.3	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	68	17.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 245 MISSING CASES 155

Q4REC ABUSE AT OR FROM ATHL-RECR FACILITIES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	182	45.5	74.9	74.9
RARELY	2.	29	7.2	11.9	86.8
SOMETIMES	3.	27	6.8	11.1	97.9
OFTEN	4.	5	1.2	2.1	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	70	17.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 243 MISSING CASES 157

Q4UNION ABUSE AT OR FROM STUDENT UNION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	156	39.0	62.4	62.4
RARELY	2.	52	13.0	20.8	83.2
SOMETIMES	3.	37	9.2	14.8	98.0
OFTEN	4.	5	1.2	2.0	100.0
NOT APPLIC	8.	87	21.7	MISSING	
MISSING	9.	63	15.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 250 MISSING CASES 150

THARABS FEELING THERM -- ARABS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	8	2.0	2.5	2.5
	10.	12	3.0	3.7	6.2
	20.	16	4.0	4.9	11.1
	30.	26	6.5	8.0	19.1
	40.	53	13.2	16.4	35.5
NEITHER	50.	138	34.5	42.6	78.1
	60.	18	4.5	5.6	83.6
	70.	12	3.0	3.7	87.3
	80.	14	3.5	4.3	91.7
	90.	6	1.5	1.9	93.5
VERY WARM	100.	21	5.3	6.5	100.0
DON'T KNOW	999.	76	19.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 324 MISSING CASES 76

THASIAN FEELING THERM -- ASIANS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	8	2.0	2.1	2.1
	10.	3	.7	.8	2.9
	20.	6	1.5	1.6	4.4
	30.	22	5.5	5.7	10.2
	40.	35	8.8	9.1	19.3
NEITHER	50.	126	31.5	32.9	52.2
	60.	29	7.2	7.6	59.8
	70.	45	11.2	11.7	71.5
	80.	43	10.8	11.2	82.8
	90.	25	6.3	6.5	89.3
VERY WARM	100.	41	10.2	10.7	100.0
DON'T KNOW	999.	17	4.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 383 MISSING CASES 17

THPACIS FEELING THERM -- PACIFIC ISLANDERS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	3	.7	1.0	1.0
	30.	9	2.3	3.0	4.0
	40.	12	3.0	4.0	8.0
NEITHER	50.	161	40.3	53.8	61.9
	60.	25	6.3	8.4	70.2
	70.	16	4.0	5.4	75.6
	80.	32	8.0	10.7	86.3
	90.	12	3.0	4.0	90.3
VERY WARM	100.	29	7.2	9.7	100.0
DON'T KNOW	999.	101	25.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 299 MISSING CASES 101

THBLACK FEELING THERM -- BLACKS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	3	.7	.8	.8
	10.	6	1.5	1.6	2.4
	20.	6	1.5	1.6	3.9
	30.	18	4.5	4.7	8.6
	40.	27	6.8	7.1	15.7
NEITHER	50.	149	37.2	39.0	54.7
	60.	35	8.8	9.2	63.9
	70.	37	9.2	9.7	73.6
	80.	37	9.2	9.7	83.2
	90.	19	4.7	5.0	88.2
VERY WARM	100.	45	11.2	11.8	100.0
DON'T KNOW	999.	18	4.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 382 MISSING CASES 18

THHISP FEELING THERM -- HISPANICS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	1	.2	.3	.3
	10.	3	.7	.8	1.1
	20.	8	2.0	2.1	3.2
	30.	12	3.0	3.2	6.3
	40.	22	5.5	5.8	12.1
NEITHER	50.	153	38.2	40.3	52.4
	60.	36	9.0	9.5	61.8
	70.	31	7.7	8.2	70.0
	80.	44	11.0	11.6	81.6
	90.	20	5.0	5.3	86.8
VERY WARM	100.	50	12.5	13.2	100.0
DON'T KNOW	999.	20	5.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 380 MISSING CASES 20

THNATAM FEELING THERM -- NATIVE AMERICANS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	1	.2	.3	.3
	30.	3	.7	.9	1.2
	40.	4	1.0	1.2	2.5
NEITHER	50.	155	38.7	48.4	50.9
	60.	21	5.3	6.6	57.5
	70.	29	7.2	9.1	66.6
	80.	40	10.0	12.5	79.1
	90.	24	6.0	7.5	86.6
VERY WARM	100.	43	10.8	13.4	100.0
DON'T KNOW	999.	80	20.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 320 MISSING CASES 80

THWHITE FEELING THERM -- WHITES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	3	.7	.8	.8
	10.	2	.5	.5	1.3
	20.	4	1.0	1.0	2.4
	30.	11	2.8	2.9	5.2
	40.	16	4.0	4.2	9.4
NEITHER	50.	161	40.3	42.1	51.6
	60.	34	8.5	8.9	60.5
	70.	42	10.5	11.0	71.5
	80.	49	12.2	12.8	84.3
	90.	21	5.3	5.5	89.8
VERY WARM	100.	39	9.7	10.2	100.0
DON'T KNOW	999.	18	4.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 382 MISSING CASES 18

THMEN FEELING THERM -- MEN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	1	.2	.3	.3
	10.	3	.7	.8	1.1
	20.	1	.2	.3	1.3
	30.	10	2.5	2.6	3.9
	40.	12	3.0	3.2	7.1
NEITHER	50.	171	42.7	45.0	52.1
	60.	22	5.5	5.8	57.9
	70.	38	9.5	10.0	67.9
	80.	51	12.7	13.4	81.3
	90.	26	6.5	6.8	88.2
VERY WARM	100.	45	11.2	11.8	100.0
DON'T KNOW	999.	20	5.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 380 MISSING CASES 20

THWOMEN FEELING THERM -- WOMEN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	1	.2	.3	.3
	10.	1	.2	.3	.5
	30.	1	.2	.3	.8
	40.	5	1.2	1.3	2.1
NEITHER	50.	158	39.5	41.4	43.5
	60.	25	6.3	6.5	50.0
	70.	46	11.5	12.0	62.0
	80.	50	12.5	13.1	75.1
	90.	39	9.7	10.2	85.3
VERY WARM	100.	56	14.0	14.7	100.0
DON'T KNOW	999.	18	4.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 382 MISSING CASES 18

THGAYS FEELING THERM -- GAYS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	16	4.0	4.5	4.5
	10.	10	2.5	2.8	7.3
	20.	9	2.3	2.5	9.8
	30.	24	6.0	6.7	16.5
	40.	30	7.5	8.4	24.9
NEITHER	50.	153	38.2	42.7	67.6
	60.	23	5.7	6.4	74.0
	70.	16	4.0	4.5	78.5
	80.	28	7.0	7.8	86.3
	90.	15	3.7	4.2	90.5
VERY WARM	100.	34	8.5	9.5	100.0
DON'T KNOW	999.	42	10.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 358 MISSING CASES 42

THFUND FEELING THERM -- CHRIST. FUNDAMENTALISTS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	41	10.2	13.6	13.6
	10.	21	5.3	7.0	20.5
	20.	26	6.5	8.6	29.1
	30.	36	9.0	11.9	41.1
	40.	37	9.2	12.3	53.3
NEITHER	50.	107	26.7	35.4	88.7
	60.	8	2.0	2.6	91.4
	70.	8	2.0	2.6	94.0
	80.	4	1.0	1.3	95.4
	90.	5	1.2	1.7	97.0
VERY WARM	100.	9	2.3	3.0	100.0
DON'T KNOW	999.	98	24.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 302 MISSING CASES 98

THJEWS FEELING THERM -- JEWS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	4	1.0	1.2	1.2
	10.	2	.5	.6	1.8
	20.	11	2.8	3.4	5.2
	30.	7	1.7	2.1	7.3
	40.	7	1.7	2.1	9.5
NEITHER	50.	181	45.2	55.4	64.8
	60.	24	6.0	7.3	72.2
	70.	24	6.0	7.3	79.5
	80.	24	6.0	7.3	86.9
	90.	13	3.3	4.0	90.8
VERY WARM	100.	30	7.5	9.2	100.0
DON'T KNOW	999.	73	18.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 327 MISSING CASES 73

THMUSL FEELING THERM -- MUSLIMS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	8	2.0	2.7	2.7
	10.	10	2.5	3.4	6.0
	20.	10	2.5	3.4	9.4
	30.	21	5.3	7.0	16.4
	40.	27	6.8	9.1	25.5
NEITHER	50.	148	37.0	49.7	75.2
	60.	9	2.3	3.0	78.2
	70.	14	3.5	4.7	82.9
	80.	22	5.5	7.4	90.3
	90.	7	1.7	2.3	92.6
VERY WARM	100.	22	5.5	7.4	100.0
DON'T KNOW	999.	102	25.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 298 MISSING CASES 102

THDISAB FEELING THERM -- DISABLED STUDENTS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	2	.5	.5	.5
	10.	1	.2	.3	.8
	30.	2	.5	.5	1.4
	40.	5	1.2	1.4	2.7
NEITHER	50.	163	40.7	44.8	47.5
	60.	31	7.7	8.5	56.0
	70.	31	7.7	8.5	64.6
	80.	42	10.5	11.5	76.1
	90.	35	8.8	9.6	85.7
VERY WARM	100.	52	13.0	14.3	100.0
DON'T KNOW	999.	36	9.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 364 MISSING CASES 36

THFOR FEELING THERM -- FOREIGN STUDENTS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
VERY COLD	0	3	.7	.8	.8
	10.	3	.7	.8	1.7
	20.	2	.5	.6	2.2
	30.	3	.7	.8	3.1
	40.	17	4.3	4.7	7.8
NEITHER	50.	173	43.2	48.3	56.1
	60.	30	7.5	8.4	64.5
	70.	27	6.8	7.5	72.1
	80.	40	10.0	11.2	83.2
	90.	23	5.7	6.4	89.7
VERY WARM	100.	37	9.2	10.3	100.0
DON'T KNOW	999.	42	10.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 358 MISSING CASES 42

LEAST NO GROUP LIKE LEAST? CHECK IF YES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	-0	265	66.2	100.0	100.0
CHECKED	1.	126	31.5	MISSING	
	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 265 MISSING CASES 135

ADMGLL RESTRICT ADMISSIONS OF GRP LKD LEAST?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	29	7.2	10.2	10.2
MOD AGREE	2.	27	6.8	9.5	19.6
NEITHER	3.	44	11.0	15.4	35.1
MOD DISAGREE	4.	39	9.7	13.7	48.8
STRNGLY DISAGREE	5.	146	36.5	51.2	100.0
NOT APPLIC	8.	66	16.5	MISSING	
MISSING	9.	49	12.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 285 MISSING CASES 115

RALGLL PROHIB RALLIES OF GRP LKD LEAST?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	17	4.3	5.9	5.9
MOD AGREE	2.	23	5.7	8.0	14.0
NEITHER	3.	43	10.8	15.0	29.0
MOD DISAGREE	4.	39	9.7	13.6	42.7
STRNGLY DISAGREE	5.	164	41.0	57.3	100.0
NOT APPLIC	8.	67	16.7	MISSING	
MISSING	9.	47	11.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 286 MISSING CASES 114

ARTGLL PROHIB ARTICLES BY GRP LKD LEAST?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	22	5.5	7.7	7.7
MOD AGREE	2.	17	4.3	6.0	13.7
NEITHER	3.	36	9.0	12.6	26.3
MOD DISAGREE	4.	39	9.7	13.7	40.0
STRNGLY DISAGREE	5.	171	42.7	60.0	100.0
NOT APPLIC	8.	67	16.7	MISSING	
MISSING	9.	48	12.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 285 MISSING CASES 115

POLGLL RESTRICT POLITICS OF GRP LKD LEAST?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	14	3.5	4.9	4.9
MOD AGREE	2.	23	5.7	8.1	13.0
NEITHER	3.	40	10.0	14.0	27.0
MOD DISAGREE	4.	35	8.8	12.3	39.3
STRNGLY DISAGREE	5.	173	43.2	60.7	100.0
NOT APPLIC	8.	67	16.7	MISSING	
MISSING	9.	48	12.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 285 MISSING CASES 115

OFFCOMP Q7A-HOW OFFENSIVE ATTRACTIVE COMPLIMENT?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	63	15.8	16.8	16.8
	1.	43	10.8	11.5	28.3
	2.	37	9.2	9.9	38.1
	3.	57	14.2	15.2	53.3
	4.	65	16.2	17.3	70.7
	5.	48	12.0	12.8	83.5
EXTREME OFFENSIVE	6.	62	15.5	16.5	100.0
MISSING	9.	25	6.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 375 MISSING CASES 25

OFFBIBL Q7B-HOW OFFENSIVE BIBLE REMARK?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	81	20.2	21.6	21.6
	1.	27	6.8	7.2	28.8
	2.	21	5.3	5.6	34.4
	3.	59	14.8	15.7	50.1
	4.	47	11.7	12.5	62.7
	5.	57	14.2	15.2	77.9
EXTREME OFFENSIVE	6.	83	20.7	22.1	100.0
MISSING	9.	25	6.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 375 MISSING CASES 25

OFFGAY Q7C-HOW OFFENSIVE GAY UNNATURAL?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	68	17.0	17.9	17.9
	1.	34	8.5	8.9	26.8
	2.	16	4.0	4.2	31.1
	3.	57	14.2	15.0	46.1
	4.	60	15.0	15.8	61.8
	5.	52	13.0	13.7	75.5
EXTREME OFFENSIVE	6.	93	23.3	24.5	100.0
MISSING	9.	20	5.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 380 MISSING CASES 20

OFFBLAC Q7D-HOW OFFENSIVE BLACKS SLOW?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	23	5.7	6.0	6.0
	1.	14	3.5	3.6	9.6
	2.	24	6.0	6.2	15.8
	3.	34	8.5	8.8	24.7
	4.	49	12.2	12.7	37.4
	5.	70	17.5	18.2	55.6
EXTREME OFFENSIVE	6.	171	42.7	44.4	100.0
MISSING	9.	15	3.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 385 MISSING CASES 15

OFFDISA Q7E-HOW OFFENSIVE DISABLED DIFFICULT?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	33	8.2	8.8	8.8
	1.	19	4.7	5.1	13.9
	2.	30	7.5	8.0	21.9
	3.	52	13.0	13.9	35.8
	4.	60	15.0	16.0	51.9
	5.	78	19.5	20.9	72.7
EXTREME OFFENSIVE	6.	102	25.5	27.3	100.0
MISSING	9.	26	6.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 374 MISSING CASES 26

OFFFOR Q7F-HOW OFFENSIVE TOO MANY FOREIGNERS?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	32	8.0	8.3	8.3
	1.	12	3.0	3.1	11.4
	2.	18	4.5	4.7	16.1
	3.	38	9.5	9.8	25.9
	4.	64	16.0	16.6	42.5
	5.	67	16.7	17.4	59.8
EXTREME OFFENSIVE	6.	155	38.7	40.2	100.0
MISSING	9.	14	3.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 386 MISSING CASES 14

OFFMEN Q7G-HOW OFFENSIVE MEN TAKE ADVANTAGE?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	48	12.0	12.4	12.4
	1.	39	9.7	10.1	22.5
	2.	46	11.5	11.9	34.5
	3.	77	19.3	19.9	54.4
	4.	85	21.2	22.0	76.4
	5.	47	11.7	12.2	88.6
EXTREME OFFENSIVE	6.	44	11.0	11.4	100.0
MISSING	9.	14	3.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 386 MISSING CASES 14

OFFMUSL Q7H-HOW OFFENSIVE MUSLIMS FANANTICAL?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	49	12.2	14.1	14.1
	1.	25	6.3	7.2	21.3
	2.	35	8.8	10.1	31.3
	3.	65	16.2	18.7	50.0
	4.	57	14.2	16.4	66.4
	5.	60	15.0	17.2	83.6
EXTREME OFFENSIVE	6.	57	14.2	16.4	100.0
MISSING	9.	52	13.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 348 MISSING CASES 52

OFFWHIT Q7I-HOW OFFENSIVE WHITE BENEFIT RACISM?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	58	14.5	15.7	15.7
	1.	13	3.3	3.5	19.2
	2.	25	6.3	6.8	25.9
	3.	42	10.5	11.4	37.3
	4.	45	11.2	12.2	49.5
	5.	61	15.3	16.5	65.9
EXTREME OFFENSIVE	6.	126	31.5	34.1	100.0
MISSING	9.	30	7.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 370 MISSING CASES 30

OFFENGL Q7J-HOW OFFENSIVE SHOULD SPK ENGLISH?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	49	12.2	12.5	12.5
	1.	30	7.5	7.7	20.2
	2.	30	7.5	7.7	27.9
	3.	36	9.0	9.2	37.1
	4.	37	9.2	9.5	46.5
	5.	59	14.8	15.1	61.6
EXTREME OFFENSIVE	6.	150	37.5	38.4	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

OFFASIA Q7K-HOW OFFENSIVE ASIANS STUDY HARDER?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	28	7.0	7.2	7.2
	1.	20	5.0	5.1	12.3
	2.	12	3.0	3.1	15.4
	3.	40	10.0	10.3	25.6
	4.	48	12.0	12.3	37.9
	5.	81	20.2	20.8	58.7
EXTREME OFFENSIVE	6.	161	40.3	41.3	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

OFFIMM Q7L-HOW OFFENSIVE IMMIGRANTS TAKE AWAY J

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	20	5.0	5.2	5.2
	1.	17	4.3	4.4	9.5
	2.	19	4.7	4.9	14.4
	3.	39	9.7	10.1	24.5
	4.	46	11.5	11.9	36.3
	5.	76	19.0	19.6	55.9
EXTREME OFFENSIVE	6.	171	42.7	44.1	100.0
MISSING	9.	12	3.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 388 MISSING CASES 12

OFFNAZI Q7M-HOW OFFENSIVE ISRAEL LIKE NAZIS?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	73	18.2	23.8	23.8
	1.	23	5.7	7.5	31.3
	2.	33	8.2	10.7	42.0
	3.	58	14.5	18.9	60.9
	4.	42	10.5	13.7	74.6
	5.	33	8.2	10.7	85.3
EXTREME OFFENSIVE	6.	45	11.2	14.7	100.0
MISSING	9.	93	23.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 307 MISSING CASES 93

OFFMACH Q7N-HOW OFFENSIVE LAT.AMER. MACHO IS GOO

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT OFFENSIVE	0	52	13.0	14.2	14.2
	1.	41	10.2	11.2	25.4
	2.	28	7.0	7.7	33.1
	3.	70	17.5	19.1	52.2
	4.	60	15.0	16.4	68.6
	5.	45	11.2	12.3	80.9
EXTREME OFFENSIVE	6.	70	17.5	19.1	100.0
MISSING	9.	34	8.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 366 MISSING CASES 34

SMALL Q8A-DISCRIM CAUSED BY SMALL MINORITY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	108	27.0	27.3	27.3
MOD AGREE	2.	145	36.2	36.7	64.1
NEITHER	3.	53	13.2	13.4	77.5
MOD DISAGREE	4.	62	15.5	15.7	93.2
STRNGLY DISAGREE	5.	27	6.8	6.8	100.0
MISSING	9.	5	1.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 395 MISSING CASES 5

IMPROVE Q8B-SFSU IMPROVES INTERACTION RACES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	124	31.0	31.5	31.5
MOD AGREE	2.	128	32.0	32.5	64.0
NEITHER	3.	96	24.0	24.4	88.3
MOD DISAGREE	4.	23	5.7	5.8	94.2
STRNGLY DISAGREE	5.	23	5.7	5.8	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

TOOMUCH Q8C-TOO MUCH EMPHASIS ON GROUP DIFFS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	88	22.0	22.4	22.4
MOD AGREE	2.	101	25.3	25.7	48.1
NEITHER	3.	118	29.5	30.0	78.1
MOD DISAGREE	4.	61	15.3	15.5	93.6
STRNGLY DISAGREE	5.	25	6.3	6.4	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

ONCAMP Q8D-SFSU HAS GOOD HUM REL VS OFF-CAMPUS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	62	15.5	15.7	15.7
MOD AGREE	2.	157	39.2	39.7	55.4
NEITHER	3.	113	28.2	28.6	84.1
MOD DISAGREE	4.	46	11.5	11.6	95.7
STRNGLY DISAGREE	5.	17	4.3	4.3	100.0
MISSING	9.	5	1.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 395 MISSING CASES 5

SAYANY Q8E-SFSU SHLD NOT RESTRICT SPEECH

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	87	21.7	22.0	22.0
MOD AGREE	2.	81	20.2	20.5	42.4
NEITHER	3.	65	16.2	16.4	58.8
MOD DISAGREE	4.	81	20.2	20.5	79.3
STRNGLY DISAGREE	5.	82	20.5	20.7	100.0
MISSING	9.	4	1.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 396 MISSING CASES 4

FNOTINT Q8F-FAC NOT INTERESTED IN STUDENT PROBS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	53	13.2	13.3	13.3
MOD AGREE	2.	98	24.5	24.6	37.9
NEITHER	3.	112	28.0	28.1	66.1
MOD DISAGREE	4.	86	21.5	21.6	87.7
STRNGLY DISAGREE	5.	49	12.2	12.3	100.0
MISSING	9.	2	.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 398 MISSING CASES 2

OPPS Q8G-SFSU GIVE ADEQ OPPORTUNITIES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	119	29.8	33.3	33.3
MOD AGREE	2.	137	34.2	38.4	71.7
NEITHER	3.	49	12.2	13.7	85.4
MOD DISAGREE	4.	36	9.0	10.1	95.5
STRNGLY DISAGREE	5.	16	4.0	4.5	100.0
NO BASIS	8.	39	9.7	MISSING	
MISSING	9.	4	1.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 357 MISSING CASES 43

SNOTINT Q8H-STAFF NOT INTERESTED IN STUDENT PROB

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	66	16.5	22.6	22.6
MOD AGREE	2.	91	22.7	31.2	53.8
NEITHER	3.	79	19.8	27.1	80.8
MOD DISAGREE	4.	45	11.2	15.4	96.2
STRNGLY DISAGREE	5.	11	2.8	3.8	100.0
NO BASIS	8.	104	26.0	MISSING	
MISSING	9.	4	1.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 292 MISSING CASES 108

ADVISE Q8I-FAC ADVISORS GIVE RUN AROUND

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	51	12.7	15.3	15.3
MOD AGREE	2.	86	21.5	25.8	41.1
NEITHER	3.	54	13.5	16.2	57.4
MOD DISAGREE	4.	82	20.5	24.6	82.0
STRNGLY DISAGREE	5.	60	15.0	18.0	100.0
NO BASIS	8.	62	15.5	MISSING	
MISSING	9.	5	1.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 333 MISSING CASES 67

FAIR Q8J-SFSU GRIEVANCE PROCEDURES FAIR-EFFEC

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	9	2.3	7.8	7.8
MOD AGREE	2.	16	4.0	13.8	21.6
NEITHER	3.	49	12.2	42.2	63.8
MOD DISAGREE	4.	23	5.7	19.8	83.6
STRNGLY DISAGREE	5.	19	4.7	16.4	100.0
NO BASIS	8.	278	69.5	MISSING	
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 116 MISSING CASES 284

PARENTS Q8K-SFSU SUPPORT STUDENTS WITH CHILDREN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
STRNGLY AGREE	1.	74	18.5	43.0	43.0
MOD AGREE	2.	41	10.2	23.8	66.9
NEITHER	3.	40	10.0	23.3	90.1
MOD DISAGREE	4.	8	2.0	4.7	94.8
STRNGLY DISAGREE	5.	9	2.3	5.2	100.0
NO BASIS	8.	223	55.7	MISSING	
MISSING	9.	5	1.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 172 MISSING CASES 228

YOUSEXH HAS R BEEN SEXUALLY HARASSED BY PROF?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	23	5.7	5.8	5.8
NO	2.	372	93.0	94.2	100.0
MISSING	9.	5	1.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 395 MISSING CASES 5

OTHSEXH DOES R KNOW STUDENT SEXUALLY HARASSED?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	58	14.5	14.8	14.8
NO	2.	334	83.5	85.2	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

IMPGEND IMPORTANCE OF GENDER

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	46	11.5	11.8	11.8
SLIGHT IMP	2.	59	14.8	15.1	26.9
MOD IMP	3.	105	26.2	26.9	53.8
VERY IMPORT	4.	180	45.0	46.2	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

IMPRACE IMPORTANCE OF RACE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	63	15.8	16.2	16.2
SLIGHT IMP	2.	82	20.5	21.0	37.2
MOD IMP	3.	104	26.0	26.7	63.8
VERY IMPORT	4.	141	35.2	36.2	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

IMPINC IMPORTANCE OF INCOME

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	94	23.5	24.2	24.2
SLIGHT IMP	2.	130	32.5	33.4	57.6
MOD IMP	3.	109	27.2	28.0	85.6
VERY IMPORT	4.	56	14.0	14.4	100.0
MISSING	9.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

IMPSEXO IMPORTANCE OF SEXUAL ORIENTATION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	83	20.7	21.3	21.3
SLIGHT IMP	2.	81	20.2	20.8	42.2
MOD IMP	3.	106	26.5	27.2	69.4
VERY IMPORT	4.	119	29.8	30.6	100.0
MISSING	9.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

IMPIQ IMPORTANCE OF INTELLIGENCE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	15	3.7	3.8	3.8
SLIGHT IMP	2.	26	6.5	6.6	10.5
MOD IMP	3.	101	25.3	25.8	36.2
VERY IMPORT	4.	250	62.5	63.8	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

IMPNATO IMPORTANCE OF NATIONAL ORIGIN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	82	20.5	21.1	21.1
SLIGHT IMP	2.	108	27.0	27.8	49.0
MOD IMP	3.	93	23.3	24.0	72.9
VERY IMPORT	4.	105	26.2	27.1	100.0
MISSING	9.	12	3.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 388 MISSING CASES 12

IMPREL IMPORTANCE OF RELIGION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	163	40.7	41.7	41.7
SLIGHT IMP	2.	89	22.2	22.8	64.5
MOD IMP	3.	64	16.0	16.4	80.8
VERY IMPORT	4.	75	18.8	19.2	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

IMPHUM IMPORTANCE OF SENSE OF HUMOR

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	25	6.3	6.4	6.4
SLIGHT IMP	2.	74	18.5	18.9	25.3
MOD IMP	3.	128	32.0	32.7	58.1
VERY IMPORT	4.	164	41.0	41.9	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

IMPETH IMPORTANCE OF ETHNICITY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	72	18.0	18.5	18.5
SLIGHT IMP	2.	91	22.7	23.4	41.9
MOD IMP	3.	121	30.2	31.1	73.0
VERY IMPORT	4.	105	26.2	27.0	100.0
MISSING	9.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

IMPWORK IMPORTANCE OF WORK HABITS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	31	7.7	8.0	8.0
SLIGHT IMP	2.	63	15.8	16.2	24.2
MOD IMP	3.	115	28.8	29.6	53.9
VERY IMPORT	4.	179	44.8	46.1	100.0
MISSING	9.	12	3.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 388 MISSING CASES 12

IMPDISA IMPORTANCE OF DISABILITY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	202	50.5	54.4	54.4
SLIGHT IMP	2.	77	19.3	20.3	75.2
MOD IMP	3.	50	12.5	13.5	88.7
VERY IMPORT	4.	42	10.5	11.3	100.0
MISSING	9.	29	7.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 371 MISSING CASES 29

IMPPOL IMPORTANCE OF POLITICAL CONVICTIONS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	109	27.2	28.0	28.0
SLIGHT IMP	2.	108	27.0	27.8	55.8
MOD IMP	3.	98	24.5	25.2	81.0
VERY IMPORT	4.	74	18.5	19.0	100.0
MISSING	9.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

IMPCONS IMPORTANCE OF CONSUMER TASTES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	116	29.0	29.7	29.7
SLIGHT IMP	2.	127	31.7	32.6	62.3
MOD IMP	3.	94	23.5	24.1	86.4
VERY IMPORT	4.	53	13.2	13.6	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

IMPVAL IMPORTANCE OF MORAL VALUES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NOT IMPORT	1.	20	5.0	5.1	5.1
SLIGHT IMP	2.	38	9.5	9.8	14.9
MOD IMP	3.	93	23.3	23.9	38.8
VERY IMPORT	4.	238	59.5	61.2	100.0
MISSING	9.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

FRIENDS DOES R HAVE ANY FRIENDS AT SFSU?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	308	77.0	83.5	83.5
NO	2.	61	15.3	16.5	100.0
MISSING	9.	31	7.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 369 MISSING CASES 31

FRARABS NUMBER OF ARAB FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	170	42.5	58.8	58.8
ONE	1.	56	14.0	19.4	78.2
TWO	2.	31	7.7	10.7	88.9
THREE	3.	19	4.7	6.6	95.5
FOUR	4.	2	.5	.7	96.2
FIVE OR MORE	5.	11	2.8	3.8	100.0
MISSING	9.	111	27.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 289 MISSING CASES 111

FRASIAN NUMBER OF ASIAN FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	49	12.2	15.9	15.9
ONE	1.	38	9.5	12.3	28.2
TWO	2.	54	13.5	17.5	45.8
THREE	3.	32	8.0	10.4	56.2
FOUR	4.	9	2.3	2.9	59.1
FIVE OR MORE	5.	126	31.5	40.9	100.0
MISSING	9.	92	23.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 308 MISSING CASES 92

FRPACIS NUMBER OF PACIFIC ISLANDER FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	149	37.2	58.4	58.4
ONE	1.	36	9.0	14.1	72.5
TWO	2.	26	6.5	10.2	82.7
THREE	3.	16	4.0	6.3	89.0
FOUR	4.	2	.5	.8	89.8
FIVE OR MORE	5.	26	6.5	10.2	100.0
MISSING	9.	145	36.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 255 MISSING CASES 145

FRBLACK NUMBER OF BLACK FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	88	22.0	28.9	28.9
ONE	1.	43	10.8	14.1	43.0
TWO	2.	53	13.2	17.4	60.3
THREE	3.	37	9.2	12.1	72.5
FOUR	4.	15	3.7	4.9	77.4
FIVE OR MORE	5.	69	17.2	22.6	100.0
MISSING	9.	95	23.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 305 MISSING CASES 95

FRHISP NUMBER OF HISPANIC FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	89	22.2	29.8	29.8
ONE	1.	38	9.5	12.7	42.5
TWO	2.	46	11.5	15.4	57.9
THREE	3.	43	10.8	14.4	72.2
FOUR	4.	21	5.3	7.0	79.3
FIVE OR MORE	5.	62	15.5	20.7	100.0
MISSING	9.	101	25.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 299 MISSING CASES 101

FRNATAM NUMBER OF NATIVE AMERICAN FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	189	47.2	72.4	72.4
ONE	1.	27	6.8	10.3	82.8
TWO	2.	17	4.3	6.5	89.3
THREE	3.	9	2.3	3.4	92.7
FOUR	4.	6	1.5	2.3	95.0
FIVE OR MORE	5.	13	3.3	5.0	100.0
MISSING	9.	139	34.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 261 MISSING CASES 139

FRWHITE NUMBER OF WHITE FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	11	2.8	3.4	3.4
ONE	1.	23	5.7	7.1	10.4
TWO	2.	40	10.0	12.3	22.7
THREE	3.	49	12.2	15.0	37.7
FOUR	4.	19	4.7	5.8	43.6
FIVE OR MORE	5.	184	46.0	56.4	100.0
MISSING	9.	74	18.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 326 MISSING CASES 74

FRMEN NUMBER OF MEN FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	11	2.8	3.4	3.4
ONE	1.	28	7.0	8.8	12.2
TWO	2.	22	5.5	6.9	19.1
THREE	3.	34	8.5	10.6	29.7
FOUR	4.	24	6.0	7.5	37.2
FIVE OR MORE	5.	201	50.2	62.8	100.0
MISSING	9.	80	20.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 320 MISSING CASES 80

FRWOMEN NUMBER OF WOMEN FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	6	1.5	1.9	1.9
ONE	1.	14	3.5	4.3	6.2
TWO	2.	24	6.0	7.4	13.6
THREE	3.	30	7.5	9.3	22.9
FOUR	4.	23	5.7	7.1	30.0
FIVE OR MORE	5.	226	56.5	70.0	100.0
MISSING	9.	77	19.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 323 MISSING CASES 77

FRGAYS NUMBER OF GAY OR LESBIAN FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	106	26.5	40.8	40.8
ONE	1.	35	8.8	13.5	54.2
TWO	2.	45	11.2	17.3	71.5
THREE	3.	24	6.0	9.2	80.8
FOUR	4.	8	2.0	3.1	83.8
FIVE OR MORE	5.	42	10.5	16.2	100.0
MISSING	9.	140	35.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 260 MISSING CASES 140

FRFUND NUMBER OF CHRISTIAN FUNDAMENTALIST FRIEN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	181	45.2	80.4	80.4
ONE	1.	10	2.5	4.4	84.9
TWO	2.	11	2.8	4.9	89.8
THREE	3.	3	.7	1.3	91.1
FOUR	4.	6	1.5	2.7	93.8
FIVE OR MORE	5.	14	3.5	6.2	100.0
MISSING	9.	175	43.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 225 MISSING CASES 175

FRJEWS NUMBER OF JEWISH FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	100	25.0	44.6	44.6
ONE	1.	38	9.5	17.0	61.6
TWO	2.	30	7.5	13.4	75.0
THREE	3.	20	5.0	8.9	83.9
FOUR	4.	6	1.5	2.7	86.6
FIVE OR MORE	5.	30	7.5	13.4	100.0
MISSING	9.	176	44.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 224 MISSING CASES 176

FRMUSL NUMBER OF MUSLIM FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	172	43.0	75.1	75.1
ONE	1.	24	6.0	10.5	85.6
TWO	2.	12	3.0	5.2	90.8
THREE	3.	10	2.5	4.4	95.2
FOUR	4.	1	.2	.4	95.6
FIVE OR MORE	5.	10	2.5	4.4	100.0
MISSING	9.	171	42.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 229 MISSING CASES 171

FRDISAB NUMBER OF DISABLED FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	170	42.5	58.4	58.4
ONE	1.	49	12.2	16.8	75.3
TWO	2.	31	7.7	10.7	85.9
THREE	3.	21	5.3	7.2	93.1
FOUR	4.	1	.2	.3	93.5
FIVE OR MORE	5.	19	4.7	6.5	100.0
MISSING	9.	109	27.2	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 291 MISSING CASES 109

FRFOR NUMBER OF FOREIGN STUDENT FRIENDS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	102	25.5	37.0	37.0
ONE	1.	27	6.8	9.8	46.7
TWO	2.	31	7.7	11.2	58.0
THREE	3.	27	6.8	9.8	67.8
FOUR	4.	8	2.0	2.9	70.7
FIVE OR MORE	5.	81	20.2	29.3	100.0
NOT APPLIC	8.	1	.2	MISSING	
MISSING	9.	123	30.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 276 MISSING CASES 124

NUMORGS HOW MANY CAMPUS ORGAN'S-CLUBS R BELONGS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NONE	0	279	69.7	72.8	72.8
ONE	1.	24	6.0	6.3	79.1
TWO	2.	75	18.8	19.6	98.7
THREE OR MORE	3.	2	.5	.5	99.2
MISSING	9.	3	.7	.8	100.0
	8.	17	4.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 383 MISSING CASES 17

DEPRESS HOW OFTEN R FELT DEPRESSED?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	35	8.8	8.9	8.9
RARELY	2.	109	27.2	27.8	36.7
SOMETIMES	3.	192	48.0	49.0	85.7
OFTEN	4.	56	14.0	14.3	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

LONELY HOW OFTEN R FELT LONELY?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	77	19.3	19.6	19.6
RARELY	2.	105	26.2	26.7	46.3
SOMETIMES	3.	161	40.3	41.0	87.3
OFTEN	4.	50	12.5	12.7	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

PACE HOW OFTEN R UNABLE TO PACE SELF SET LIMI

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	68	17.0	17.4	17.4
RARELY	2.	127	31.7	32.5	49.9
SOMETIMES	3.	149	37.2	38.1	88.0
OFTEN	4.	47	11.7	12.0	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

BEST HOW OFTEN R FELT HAD TO BE THE BEST?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	80	20.0	20.4	20.4
RARELY	2.	105	26.2	26.7	47.1
SOMETIMES	3.	143	35.8	36.4	83.5
OFTEN	4.	65	16.2	16.5	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

DISSAT HOW OFTEN R DISSATISFIED WITH ACADEMIC W

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	36	9.0	9.2	9.2
RARELY	2.	106	26.5	27.0	36.2
SOMETIMES	3.	184	46.0	46.9	83.2
OFTEN	4.	66	16.5	16.8	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

FAIL HOW OFTEN R FELT COULDN'T MEET ACAD STAN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	200	50.0	51.3	51.3
RARELY	2.	118	29.5	30.3	81.5
SOMETIMES	3.	54	13.5	13.8	95.4
OFTEN	4.	18	4.5	4.6	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

QUIT HOW OFTEN R WANTED TO QUIT COLLEGE?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	195	48.7	49.9	49.9
RARELY	2.	95	23.8	24.3	74.2
SOMETIMES	3.	69	17.2	17.6	91.8
OFTEN	4.	32	8.0	8.2	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

ANGRY HOW OFTN R FELT ANGRY ABOUT SFSU CAMPUS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	203	50.7	51.8	51.8
RARELY	2.	104	26.0	26.5	78.3
SOMETIMES	3.	66	16.5	16.8	95.2
OFTEN	4.	19	4.7	4.8	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

RESENT HOW OFTEN R FELT OTH STUDENTS MORE ADVAN

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	219	54.8	56.0	56.0
RARELY	2.	106	26.5	27.1	83.1
SOMETIMES	3.	41	10.2	10.5	93.6
OFTEN	4.	25	6.3	6.4	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

BROKE HOW OFTEN FINANCIAL PROBLEMS DISTRACTED

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NEVER	1.	118	29.5	30.0	30.0
RARELY	2.	69	17.2	17.6	47.6
SOMETIMES	3.	105	26.2	26.7	74.3
OFTEN	4.	101	25.3	25.7	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

FAMILY HOW OFTEN FAMILY PROBLEMS DISTRACTED STU

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	0	1	.2	.3	.3
NEVER	1.	99	24.7	25.3	25.5
RARELY	2.	99	24.7	25.3	50.8
SOMETIMES	3.	136	34.0	34.7	85.5
OFTEN	4.	57	14.2	14.5	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

RATEA RATING FIN AID-COUNSELING-JOB OPPS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	4	1.0	1.0	1.0
	1.	4	1.0	1.0	2.1
	2.	5	1.2	1.3	3.4
	3.	9	2.3	2.3	5.7
	4.	9	2.3	2.3	8.0
	5.	26	6.5	6.7	14.7
	6.	21	5.3	5.4	20.2
	7.	33	8.2	8.5	28.7
	8.	56	14.0	14.5	43.2
	9.	51	12.7	13.2	56.3
HIGHEST	10.	169	42.3	43.7	100.0
MISSING	99.	13	3.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 387 MISSING CASES 13

RATEB RATING SERVICES TO DISADVANTAGED STUDENT

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	10	2.5	2.6	2.6
	1.	4	1.0	1.0	3.7
	2.	13	3.3	3.4	7.0
	3.	13	3.3	3.4	10.4
	4.	16	4.0	4.2	14.6
	5.	48	12.0	12.5	27.2
	6.	34	8.5	8.9	36.0
	7.	60	15.0	15.7	51.7
	8.	69	17.2	18.0	69.7
	9.	30	7.5	7.8	77.5
HIGHEST	10.	86	21.5	22.5	100.0
MISSING	99.	17	4.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 383 MISSING CASES 17

RATEC RATING HEALTH CARE SERVICES-AIDS PREVENT

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	8	2.0	2.1	2.1
	1.	3	.7	.8	2.8
	2.	4	1.0	1.0	3.9
	3.	16	4.0	4.1	8.0
	4.	15	3.7	3.9	11.9
	5.	45	11.2	11.7	23.6
	6.	37	9.2	9.6	33.2
	7.	48	12.0	12.4	45.6
	8.	69	17.2	17.9	63.5
	9.	46	11.5	11.9	75.4
HIGHEST	10.	95	23.8	24.6	100.0
MISSING	99.	14	3.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 386 MISSING CASES 14

RATED RATING PROGRAMS TO FIGHT BIAS AND DISCRI

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	21	5.3	5.5	5.5
	1.	16	4.0	4.2	9.6
	2.	24	6.0	6.2	15.8
	3.	20	5.0	5.2	21.0
	4.	23	5.7	6.0	27.0
	5.	76	19.0	19.7	46.8
	6.	42	10.5	10.9	57.7
	7.	44	11.0	11.4	69.1
	8.	44	11.0	11.4	80.5
	9.	26	6.5	6.8	87.3
HIGHEST	10.	49	12.2	12.7	100.0
MISSING	99.	15	3.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 385 MISSING CASES 15

RATEE RATING SPORTS-EQUIPMENT-ACTIVITIES

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	43	10.8	11.2	11.2
	1.	31	7.7	8.1	19.2
	2.	36	9.0	9.4	28.6
	3.	41	10.2	10.6	39.2
	4.	41	10.2	10.6	49.9
	5.	74	18.5	19.2	69.1
	6.	29	7.2	7.5	76.6
	7.	33	8.2	8.6	85.2
	8.	24	6.0	6.2	91.4
	9.	12	3.0	3.1	94.5
HIGHEST	10.	21	5.3	5.5	100.0
MISSING	99.	15	3.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 385 MISSING CASES 15

RATEF RATING CHILDCARE FOR STUDENT PARENTS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	5	1.2	1.3	1.3
	1.	5	1.2	1.3	2.6
	2.	9	2.3	2.3	4.9
	3.	17	4.3	4.4	9.4
	4.	17	4.3	4.4	13.8
	5.	49	12.2	12.7	26.5
	6.	38	9.5	9.9	36.4
	7.	49	12.2	12.7	49.1
	8.	61	15.3	15.8	64.9
	9.	37	9.2	9.6	74.5
HIGHEST	10.	98	24.5	25.5	100.0
MISSING	99.	15	3.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 385 MISSING CASES 15

RATEG RATING NEW STUDY AREAS LIBRARY IMPROVEME

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	11	2.8	2.8	2.8
	1.	7	1.7	1.8	4.6
	2.	11	2.8	2.8	7.5
	3.	18	4.5	4.6	12.1
	4.	20	5.0	5.1	17.2
	5.	44	11.0	11.3	28.5
	6.	28	7.0	7.2	35.7
	7.	40	10.0	10.3	46.0
	8.	64	16.0	16.5	62.5
	9.	48	12.0	12.3	74.8
HIGHEST	10.	98	24.5	25.2	100.0
MISSING	99.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

RATEH RATING NEW RECR-SHOPPING-EATING FACILITI

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	67	16.7	17.4	17.4
	1.	34	8.5	8.8	26.2
	2.	35	8.8	9.1	35.3
	3.	31	7.7	8.1	43.4
	4.	32	8.0	8.3	51.7
	5.	43	10.8	11.2	62.9
	6.	28	7.0	7.3	70.1
	7.	34	8.5	8.8	79.0
	8.	31	7.7	8.1	87.0
	9.	9	2.3	2.3	89.4
HIGHEST	10.	41	10.2	10.6	100.0
MISSING	99.	15	3.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 385 MISSING CASES 15

RATEI RATING FIRST OTHER PROGRAM MENTIONED

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	2	.5	2.0	2.0
	1.	3	.7	3.0	5.0
	2.	1	.2	1.0	5.9
	4.	1	.2	1.0	6.9
	5.	3	.7	3.0	9.9
	6.	4	1.0	4.0	13.9
	7.	4	1.0	4.0	17.8
	8.	13	3.3	12.9	30.7
	9.	11	2.8	10.9	41.6
HIGHEST	10.	59	14.8	58.4	100.0
NOT APPLIC	98.	199	49.7	MISSING	
MISSING	99.	100	25.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 101 MISSING CASES 299

RATEJ RATING SECOND OTHER PROGRAM MENTIONED

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWEST	0	3	.7	6.7	6.7
	1.	2	.5	4.4	11.1
	2.	1	.2	2.2	13.3
	4.	1	.2	2.2	15.6
	6.	1	.2	2.2	17.8
	7.	3	.7	6.7	24.4
	8.	3	.7	6.7	31.1
	9.	3	.7	6.7	37.8
HIGHEST	10.	28	7.0	62.2	100.0
NOT APPLIC	98.	239	59.7	MISSING	
MISSING	99.	116	29.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 45 MISSING CASES 355

HIGHEST PROGRAM RATED HIGHEST

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
A	1.	148	37.0	38.8	38.8
B	2.	28	7.0	7.3	46.2
C	3.	33	8.2	8.7	54.9
D	4.	15	3.7	3.9	58.8
E	5.	9	2.3	2.4	61.2
F	6.	38	9.5	10.0	71.1
G	7.	49	12.2	12.9	84.0
H	8.	20	5.0	5.2	89.2
I	9.	30	7.5	7.9	97.1
J	10.	11	2.8	2.9	100.0
MISSING	99.	19	4.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 381 MISSING CASES 19

SECHIGH PROGRAM RATED NEXT HIGHEST

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
A	1.	67	16.7	17.8	17.8
B	2.	48	12.0	12.8	30.6
C	3.	66	16.5	17.6	48.1
D	4.	16	4.0	4.3	52.4
E	5.	14	3.5	3.7	56.1
F	6.	48	12.0	12.8	68.9
G	7.	58	14.5	15.4	84.3
H	8.	27	6.8	7.2	91.5
I	9.	23	5.7	6.1	97.6
J	10.	9	2.3	2.4	100.0
MISSING	99.	24	6.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 376 MISSING CASES 24

ATTEND Q16 - NUMBER OF SEMESTERS ATTENDED

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
1-2 SEMS	1.	6	1.5	1.5	1.5
3-4 SEMS	2.	38	9.5	9.8	11.3
5-6 SEMS	3.	45	11.2	11.6	22.9
7-8 SEMS	4.	135	33.7	34.7	57.6
9+ SEMS	5.	165	41.3	42.4	100.0
MISSING	9.	11	2.8	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 389 MISSING CASES 11

TRANSF Q17 - IS R A TRANSFER STUDENT?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	208	52.0	53.2	53.2
NO	2.	183	45.8	46.8	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

FULL Q18 - R FULL-TIME OR PART-TIME STUDENT?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
FULL-TIME	1.	232	58.0	59.8	59.8
PART-TIME	2.	156	39.0	40.2	100.0
MISSING	9.	12	3.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 388 MISSING CASES 12

CLASS Q19 - R'S CLASS STANDING

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
FRESH	1.	2	.5	.5	.5
SOPH	2.	5	1.2	1.3	1.8
JUNIOR	3.	32	8.0	8.2	10.0
SENIOR	4.	205	51.3	52.6	62.6
GRAD STUDENT	5.	138	34.5	35.4	97.9
RECENT GRAD	6.	8	2.0	2.1	100.0
MISSING	9.	10	2.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 390 MISSING CASES 10

SCHOOL Q20 - R'S MAJOR FIELD OF STUDY BY SCHOOL

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
UNDECLARED-OTHER	0	11	2.8	2.9	2.9
BSS	1.	54	13.5	14.4	17.3
BUSINESS	2.	126	31.5	33.6	50.9
CREAT ARTS	3.	40	10.0	10.7	61.6
EDUCATION	4.	24	6.0	6.4	68.0
ETHNIC STUDIES	5.	3	.7	.8	68.8
HPER	6.	20	5.0	5.3	74.1
HUMANITIES	7.	70	17.5	18.7	92.8
SCIENCE	8.	27	6.8	7.2	100.0
MISSING	9.	25	6.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 375 MISSING CASES 25

AERM Q21 - R TAKEN AN AERM COURSE?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	222	55.5	56.8	56.8
NO	2.	169	42.3	43.2	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

CED Q22 - R TAKEN A CED COURSE?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	260	65.0	66.2	66.2
NO	2.	133	33.3	33.8	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

FORSTUD Q23 - R A FOREIGN STUDENT?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	23	5.7	5.8	5.8
NO	2.	373	93.2	94.2	100.0
MISSING	9.	4	1.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 396 MISSING CASES 4

DORMRES Q24 - R LIVE IN DORM?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	5	1.2	1.3	1.3
NO	2.	389	97.2	98.7	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

SEX Q25 - R'S GENDER

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
MALE	1.	126	31.5	32.2	32.2
FEMALE	2.	265	66.2	67.8	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

AGE Q26 - R'S AGE IN YEARS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	19.	1	.2	.3	.3
	20.	1	.2	.3	.5
	21.	9	2.3	2.3	2.8
	22.	72	18.0	18.4	21.2
	23.	32	8.0	8.2	29.3
	24.	28	7.0	7.1	36.5
	25.	38	9.5	9.7	46.2
	26.	28	7.0	7.1	53.3
	27.	16	4.0	4.1	57.4
	28.	18	4.5	4.6	62.0
	29.	10	2.5	2.6	64.5
	30.	13	3.3	3.3	67.9
	31.	9	2.3	2.3	70.2
	32.	13	3.3	3.3	73.5
	33.	13	3.3	3.3	76.8
	34.	9	2.3	2.3	79.1
	35.	8	2.0	2.0	81.1
	36.	7	1.7	1.8	82.9
	37.	10	2.5	2.6	85.5
	38.	3	.7	.8	86.2
	39.	7	1.7	1.8	88.0
	40.	6	1.5	1.5	89.5
	41.	4	1.0	1.0	90.6
	42.	5	1.2	1.3	91.8
	43.	4	1.0	1.0	92.9

(CONTINUED)

(AGE DISTRIBUTION - CONTINUED)

44.	5	1.2	1.3	94.1
45.	3	.7	.8	94.9
46.	3	.7	.8	95.7
47.	3	.7	.8	96.4
50.	1	.2	.3	96.7
51.	1	.2	.3	96.9
52.	1	.2	.3	97.2
54.	1	.2	.3	97.4
56.	1	.2	.3	97.7
58.	1	.2	.3	98.0
60.	2	.5	.5	98.5
62.	1	.2	.3	98.7
65.	2	.5	.5	99.2
69.	1	.2	.3	99.5
88.	2	.5	.5	100.0
BLANK	1	.2	MISSING	
99.	7	1.7	MISSING	
TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

MARITAL Q27 - R'S MARITAL STATUS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
SINGLE NEV MAR	1.	228	57.0	58.2	58.2
MARRIED	2.	101	25.3	25.8	83.9
MONO REL	3.	37	9.2	9.4	93.4
DIVRCD	4.	20	5.0	5.1	98.5
WIDOWED	5.	4	1.0	1.0	99.5
OTHER	6.	2	.5	.5	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

CHILD Q28 - R HAS CHILDREN UNDER 18 LIVE AT HO

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	61	15.3	15.5	15.5
NO	2.	333	83.3	84.5	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

WORK Q29 - R'S EMPLOYMENT STATUS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
WORK F-T	1.	147	36.8	37.5	37.5
WORK P-T	2.	188	47.0	48.0	85.5
SEEK F-T WK	3.	12	3.0	3.1	88.5
SEEK P-T WK	4.	13	3.3	3.3	91.8
RETIRED	5.	1	.2	.3	92.1
HOMEMAKER	6.	11	2.8	2.8	94.9
OTHER	7.	20	5.0	5.1	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

TRAVEL Q30 - HOW LONG TO TRAVEL TO CAMPUS?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
30 MIN OR LESS	1.	219	54.8	55.6	55.6
30-60 MIN	2.	133	33.3	33.8	89.3
HOUR +	3.	42	10.5	10.7	100.0
MISSING	9.	6	1.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 394 MISSING CASES 6

INCOME Q31 - R'S PRE-TAX INCOME 1988

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
5 K OR LESS	1.	70	17.5	18.2	18.2
5-10 K	2.	99	24.7	25.7	43.9
10-20 K	3.	87	21.7	22.6	66.5
20-30 K	4.	65	16.2	16.9	83.4
30-40 K	5.	26	6.5	6.8	90.1
40-50 K	6.	16	4.0	4.2	94.3
50 K +	7.	22	5.5	5.7	100.0
DK,NOTSURE	9.	15	3.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 385 MISSING CASES 15

FINAID Q32 - DOES R RECEIVE STUDENT FINANCIAL A

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	67	16.7	17.1	17.1
NO	2.	325	81.3	82.9	100.0
MISSING	9.	8	2.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 392 MISSING CASES 8

FAMAID Q33 - DOES R RECEIVE FIN AID FROM FAMILY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	154	38.5	39.2	39.2
NO	2.	239	59.7	60.8	100.0
MISSING	9.	7	1.7	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 393 MISSING CASES 7

SESFAM Q34 - R'S PARENTS' INCOME CLASS

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOWER INC	1.	42	10.5	11.1	11.1
LOW-MID INC	2.	176	44.0	46.3	57.4
HIGH-MID INC	3.	152	38.0	40.0	97.4
UPPER INC	4.	10	2.5	2.6	100.0
MISSING	9.	20	5.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 380 MISSING CASES 20

POLIDEO Q35 - R'S POLITICAL IDEOLOGY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
FAR LEFT	1.	28	7.0	7.2	7.2
MOD LEFT	2.	123	30.7	31.5	38.6
SLIGHT LEFT	3.	65	16.2	16.6	55.2
MID-ROAD	4.	65	16.2	16.6	71.9
SLIGHT RIGHT	5.	43	10.8	11.0	82.9
MOD RIGHT	6.	27	6.8	6.9	89.8
FAR RIGHT	7.	3	.7	.8	90.5
NO OPINION	8.	37	9.2	9.5	100.0
MISSING	9.	9	2.3	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 391 MISSING CASES 9

DISABLE Q36 - DOES R HAVE DISABILITY?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	55	13.7	13.9	13.9
NO	2.	340	85.0	86.1	100.0
	5.	1	.2	MISSING	
MISSING	9.	4	1.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 395 MISSING CASES 5

RACE Q38 - R'S RACE - SFSU CLASSIFICATION

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
CHINESE	1.	56	14.0	14.6	14.6
FILIPINO	2.	13	3.3	3.4	18.0
OTHER ASIAN	3.	16	4.0	4.2	22.1
PAC ISLAND	4.	1	.2	.3	22.4
CHICANO	5.	20	5.0	5.2	27.6
OTH HISPANIC	6.	25	6.3	6.5	34.1
NAT AMER-ALASK	7.	2	.5	.5	34.6
BLACK NON-H	8.	28	7.0	7.3	41.9
WHITE NON-H	9.	191	47.7	49.7	91.7
OTHER	10.	32	8.0	8.3	100.0
	BLANK	4	1.0	MISSING	
MISSING	99.	12	3.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 384 MISSING CASES 16

FAITH Q39 - R'S RELIGIOUS PREF

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
CHRISTIAN	1.	172	43.0	44.8	44.8
JEWISH	2.	20	5.0	5.2	50.0
ISLAMIC	3.	3	.7	.8	50.8
NONE	4.	139	34.7	36.2	87.0
OTHER	5.	50	12.5	13.0	100.0
MISSING	9.	16	4.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 384 MISSING CASES 16

FUND Q39A - IF CHRISTIAN -- FUNDAMENTALIST?

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
YES	1.	15	3.7	9.3	9.3
NO	2.	147	36.8	90.7	100.0
	0	2	.5	MISSING	
MISSING	9.	236	59.0	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 162 MISSING CASES 238

GAY Q40 - R'S SEXUAL ORIENTATION OR IDENTITY

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
HETEROSEXUAL	1.	337	84.2	90.1	90.1
GAY OR LESBIAN	2.	22	5.5	5.9	96.0
BISEXUAL	3.	15	3.7	4.0	100.0
MISSING	9.	26	6.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 374 MISSING CASES 26

OBSACT Q41 - HAS R OBSERVED DISCRIM OR INSENS A

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
NO ACTIONS	1.	195	48.7	52.7	52.7
YES-NOT DESC	2.	81	20.2	21.9	74.6
YES-DESC	3.	28	7.0	7.6	82.2
	7.	59	14.8	15.9	98.1
YES-MISC	8.	7	1.7	1.9	100.0
	BLANK	4	1.0	MISSING	
MISSING	9.	26	6.5	MISSING	
	TOTAL	400	100.0	100.0	

VALID CASES 370 MISSING CASES 30

APPENDIX A

SAMPLE DESIGN AND SURVEY METHODOLOGY

APPENDIX A
SAMPLE DESIGN AND SURVEY METHODOLOGY

The student survey population comprised all undergraduate and graduate (full-time and part-time) students enrolled at San Francisco State University in the Fall 1989 semester. The sampling frame was the computerized registration tapes maintained by SFSU's Office of Admissions and Records. Mailing labels were printed for 969 registered students randomly selected by computer. Since previous mail sample surveys of SFSU students had produced a disproportionately low response rate from Black and Hispanic students, additional random "oversamples" of 50 self-identified Black students and 50 self-identified Hispanic students were drawn to improve sample representativeness and to provide a numerical basis for statistically reliable subgroup comparisons. For similar reasons, an additional oversample of 50 self-identified disabled students was randomly selected from lists maintained by the Office of Disabled Student Services. (Under an agreement with the Director of Disabled Student Services, Professor DeLeon alone handled all processing of this confidential list, including sample selection, identification coding, mailing of materials, and response monitoring.) All oversamples were screened to eliminate possible duplications.

On October 9, 1989, questionnaire booklets were mailed to the total of 1119 randomly selected students. Each booklet was given an identification code keyed to the sample list for the purpose of monitoring responses and later mailing replacement booklets to non-respondents. Each booklet was accompanied by an introductory letter explaining the purpose of the study, promising confidentiality, and urging the student's participation. Also included in the mailing was a postage-paid business reply envelope addressed to the Public Research Institute. Two weeks after the first mailing, a postcard reminder was sent to all 1119 students asking them to complete and return the booklet if they had not done so already. Approximately two weeks after delivering the postcard reminder, a replacement questionnaire and a second letter were sent to all non-respondents from the first wave. December 14 was set as a final cut-off date for receiving and processing student questionnaires. (Upon final acceptance of this report by the Human Relations Commission, all confidential lists of sample student names and identification codes will be destroyed by PRI staff.)

Questionnaire data were entered into the computer and verified by trained PRI staff under the supervision of the Director of PRI. Quantitative information was stored and analyzed on CSU's Central Cyber mainframe computer. Upon final completion of this study, and after confidentiality protections have been secured, classification of raw data files and SPSS command files will be changed from private to public indirect access ("read only") for SFSU computer users. Guidelines for analyzing the data will be made available to interested faculty and students who have authorized Central Cyber accounts.

SAMPLE CHARACTERISTICS

Of the total of 1119 questionnaires mailed out, 37 were returned to PRI by the Post Office as undeliverable and with no forwarding address. A total of 400 completed questionnaires were received by PRI from the remaining 1082 eligible respondents. The response rate for this survey, therefore, was 400/1082, or 37%.

Assuming that this sample of 400 students satisfies criteria of a simple random sample, one can be 95% confident that the percentage figures reported here for the total sample are within plus or minus 6 percentage points of the true values for the student survey population. Sampling error is larger for sample subgroups. (E.g., the sampling error is approximately plus or minus 12% for a sample subgroup of 100 students.) More important than sampling errors are possible non-sampling errors, such as might result from data entry mistakes, poor question wording, or non-response bias. Every effort has been made by PRI staff to minimize these types of errors through pre-testing, close supervision, and quality control.

One of the non-sampling errors most difficult to detect and correct is non-response bias -- i.e., the possibility that non-respondents as a group are significantly different in key aspects from sample respondents. One check on possible non-response bias can be made by comparing sample statistics with known census figures for the student population as a whole. SFSU's Office of Planning and Analytic Studies recently published census figures for the Fall 1988 semester (Statistical Handbook: 1988-1989), and the breakdowns for race, gender, part-time vs full-time, class-standing, and majors by school can be compared directly with our sample results. These Census vs. Sample comparisons are shown below.

1. RACE/ETHNICITY:

	CENSUS (F'88)	SAMPLE (F'89)
Filipino	5%	3%
Pacific Islander	< 1%	< 1%
Chinese-Other Asian	22%	19%
Native American	1%	1%
Chicano	3%	5%
Other Hispanic	4%	6%
Non-Hispanic Black	7%	7%
Non-Hispanic White	54%	50%
Other, declined	3%	8%

2. GENDER:		
Male	42%	32%
Female	58%	68%
3. FULL-TIME/PART-TIME:		
Full-Time	56%	60%
Part-Time	44%	40%
4. CLASS STANDING:		
Freshman	15%	1%
Sophomore	9%	2%
Junior	24%	8%
Senior	28%	53%
Graduate	24%	35%
(Recent Graduate)	-	2%
5. MAJOR BY SCHOOL:		
BSS	13%	14%
BUS	25%	34%
CA	12%	11%
HUM	10%	19%
ED	7%	6%
HPER	3%	5%
SCI	12%	7%
ETH	< 1%	1%
Other/Undeclared	19%	3%

These comparisons indicate that our sample is a representative cross-section of SFSU's entire student population in terms of its racial/ethnic composition and full-time/part-time mix. On the other hand, the female/male ratio is even larger in the sample than it is in the total student population, and the sample also has disproportionately more graduate students and upper-division undergraduates. Partly because the sample contains so few freshmen and sophomores, students with undeclared majors are underrepresented. The sample also overrepresents humanities and business majors, and underrepresents science majors -- although these disparities are diminished considerably if the "other/undeclared" category is removed from the comparison.

The noted disparities between the census and sample statistical profiles suggest that caution should be exercised when generalizing from the sample survey results in making statements about the total student population, particularly regarding attitudes and opinions which might be strongly correlated with gender, class-standing, or major field of study.

We do believe, however, that the sample is broadly representative of students (1) who were enrolled at SFSU in Spring 1989 (which would exclude nearly all freshmen in the current student population), and (2) who have attended SFSU long enough to form clear views and impressions about the campus environment (89% are seniors or graduate students, and over 98% report having attended at least three semesters at SFSU). We believe that the attitudes and opinions of this older, more experienced stratum of students should be given greater weight in drawing conclusions from the survey evidence about human relations at SFSU, and the actual sample composition works to that advantage.

APPENDIX B

QUESTIONNAIRE TEXT

SFSU HUMAN RELATIONS STUDENT QUESTIONNAIRE

NOTE: As you think about these questions, please remember that your answers will be **entirely confidential**. It is very important for S. F. State's Human Relations Commission to learn what students actually think and feel about these issues. Please do your best to give **frank** answers that express your **true thoughts and feelings**.

Q1. The basic mission of the Human Relations Commission is to find out whether students are treated differently based on their race, ethnicity, religion, national origins, gender, sexual identity, or disabilities. In general, would you say that students who are members of the following groups are treated **better**, **about the same**, or **worse** than the average student at S. F. State by other members of the campus community? (Check one box in each row.)

	Better	About Same	Worse	Don't Know
Arabs	[ ]	[ ]	[ ]	[ ]
Asians	[ ]	[ ]	[ ]	[ ]
Pacific Islanders	[ ]	[ ]	[ ]	[ ]
Blacks/African Americans	[ ]	[ ]	[ ]	[ ]
Hispanics/Latinos/Chicanos	[ ]	[ ]	[ ]	[ ]
Native Americans	[ ]	[ ]	[ ]	[ ]
Whites	[ ]	[ ]	[ ]	[ ]
Men	[ ]	[ ]	[ ]	[ ]
Women	[ ]	[ ]	[ ]	[ ]
Gays/Lesbians	[ ]	[ ]	[ ]	[ ]
Fundamentalist Christians	[ ]	[ ]	[ ]	[ ]
Jews	[ ]	[ ]	[ ]	[ ]
Muslims	[ ]	[ ]	[ ]	[ ]
Disabled	[ ]	[ ]	[ ]	[ ]
Foreigners	[ ]	[ ]	[ ]	[ ]

Q2. As a student at S. F. State, how often, if at all, have you been **offended, put down, or physically or emotionally abused** in any way by other members of the campus community on the basis of your ... (Check one box in each row.)

	Never	Rarely	Sometimes	Often
Gender?	[ ]	[ ]	[ ]	[ ]
Race/Ethnicity?	[ ]	[ ]	[ ]	[ ]
Sexual orientation?	[ ]	[ ]	[ ]	[ ]
Religious beliefs?	[ ]	[ ]	[ ]	[ ]
Disability?	[ ]	[ ]	[ ]	[ ]
National origins?	[ ]	[ ]	[ ]	[ ]

Q3. As a student at S. F. State, how often, if at all, have you **been mistreated or disadvantaged in the usual day-to-day activities** (such as class discussion and handling of assignments, registration, use of the student union or other University facilities, etc.) by other students, faculty, or staff on the basis of your ... (Check one box in each row.)

	Never	Rarely	Sometimes	Often
Gender?	[ ]	[ ]	[ ]	[ ]
Race/Ethnicity?	[ ]	[ ]	[ ]	[ ]
Sexual orientation?	[ ]	[ ]	[ ]	[ ]
Religious beliefs?	[ ]	[ ]	[ ]	[ ]
Disability?	[ ]	[ ]	[ ]	[ ]
National origins?	[ ]	[ ]	[ ]	[ ]

NOTE: ---->> If all your answers to Questions 2 and 3 were "never," skip to Q5.

Q4A. If you **do feel** you have been abused, mistreated, or disadvantaged in any way as a student at S. F. State, **how often was that caused by ...** (Check one box in each row.)

	Never	Rarely	Sometimes	Often
Faculty?	[ ]	[ ]	[ ]	[ ]
Staff?	[ ]	[ ]	[ ]	[ ]
Students?	[ ]	[ ]	[ ]	[ ]

Q4B. If you **do feel** you have been abused, mistreated, or disadvantaged in any way as a student at S. F. State, **how often did that occur while receiving information or services in each of the following places ...** (Check one box in each row.)

	Never	Rarely	Sometimes	Often
Campus police?	[ ]	[ ]	[ ]	[ ]
Student newspaper?	[ ]	[ ]	[ ]	[ ]
Resistration Office?	[ ]	[ ]	[ ]	[ ]
Student Financial Aid Office?	[ ]	[ ]	[ ]	[ ]
Student Health Services?	[ ]	[ ]	[ ]	[ ]
Housing services?	[ ]	[ ]	[ ]	[ ]
Residence halls?	[ ]	[ ]	[ ]	[ ]
Library?	[ ]	[ ]	[ ]	[ ]
Bookstore?	[ ]	[ ]	[ ]	[ ]
Classrooms?	[ ]	[ ]	[ ]	[ ]
Athletic/Recreation facilities?	[ ]	[ ]	[ ]	[ ]
Student Union?	[ ]	[ ]	[ ]	[ ]

Q5. We'd like to get your feelings about some groups on the S. F. State campus. For each of the groups listed below, please rate it using what we call a **feeling thermometer.** Ratings **above** 50 degrees mean that you feel <u>favorably</u> toward the group; ratings **below** 50 degrees mean that you feel <u>unfavorably</u> toward the group. If you feel neither favorably nor unfavorably toward a group, you would rate it at exactly 50 degrees. If the group is one you don't know much about, just circle "DK" ("don't know") for that group. (Circle one answer in each row.)

FEELING THERMOMETER

GROUP	Very Cold (Unfavorable)					Neither Warm nor Cold					Very Warm (Favorable)	
Arabs	0	10	20	30	40	50	60	70	80	90	100	DK
Asians	0	10	20	30	40	50	60	70	80	90	100	DK
Pacific Islanders	0	10	20	30	40	50	60	70	80	90	100	DK
Blacks/African Americans	0	10	20	30	40	50	60	70	80	90	100	DK
Hispanics/Latinos/ Chicanos	0	10	20	30	40	50	60	70	80	90	100	DK
Native Americans	0	10	20	30	40	50	60	70	80	90	100	DK
Whites	0	10	20	30	40	50	60	70	80	90	100	DK
Men	0	10	20	30	40	50	60	70	80	90	100	DK
Women	0	10	20	30	40	50	60	70	80	90	100	DK
Gays/Lesbians	0	10	20	30	40	50	60	70	80	90	100	DK
Fundamentalists	0	10	20	30	40	50	60	70	80	90	100	DK
Jews	0	10	20	30	40	50	60	70	80	90	100	DK
Muslims	0	10	20	30	40	50	60	70	80	90	100	DK
Disabled	0	10	20	30	40	50	60	70	80	90	100	DK
Foreigners	0	10	20	30	40	50	60	70	80	90	100	DK

Q6A. This is the first part of a two-part question. Consider the following list of groups at S. F. State. Even though you might feel favorably toward most or even all of these groups, we would like you to identify in your own mind the **one** group on the list **you like the least**. (We do not want to know the name of the group; just hold it in mind.) If there is some group on campus you like even less than the groups listed here, hold **that** group in mind. If you cannot think of even one group you like less than the others, check the box "There is no group I like 'least'."

LIST

Arabs
Asians
Pacific Islanders
Blacks/African Americans
Hispanics/Latinos/Chicanos
Native Americans
Whites
Men
Women
Gays/Lesbians
Fundamentalist Christians
Jews
Muslims
Disabled
Foreigners

[ ] **There is no group I like "least."** (Skip to Q7.)

Q6B. What follows are statements describing a range of campus activities in which members of the **group you like the least** might participate. Please indicate whether you agree or disagree with each statement.

(1) "Admission of members of the **{ group you like least }** to S. F. State should be restricted to no more than their percentage in the general population of the Bay Area."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

(2) "Members of the { group you like least} should be prohibited from holding rallies or demonstrations on campus."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

(3) "Members of the { group you like least } should be prohibited from writing articles in the school newspaper criticizing other campus groups."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

(4) "Participation by members of the { group you like least } in student politics and elections should be carefully monitored and restricted by the campus administration."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

Q7. What follows are descriptions of events that could happen on campus. Based only on the facts presented in each statement, indicate how **offensive** you personally think the described behavior is on a scale ranging from **0 (not at all offensive)** to **6 (extremely offensive)**. If you have no opinion, circle "DK."

	Not at all offensive						**Extremely offensive**	
A. A male professor compliments a female student on how attractive she is.	0	1	2	3	4	5	6	DK
B. A professor argues that the Bible is great human literature but that no educated person could believe it is divine revelation.	0	1	2	3	4	5	6	DK

	Not at all offensive						Extremely offensive	
C. A classmate describes homosexual behavior as "unnatural."	0	1	2	3	4	5	6	DK
D. A professor comments that black students have more difficulty learning than other students at S. F. State.	0	1	2	3	4	5	6	DK
E. A professor comments that teaching disabled students is "difficult."	0	1	2	3	4	5	6	DK
F. An administrator comments that there are too many foreign students at S. F. State.	0	1	2	3	4	5	6	DK
G. A female student says that "men usually try to take advantage of women."	0	1	2	3	4	5	6	DK
H. A classmate says that "Muslims tend to be fanatical about their religion."	0	1	2	3	4	5	6	DK
I. A professor says that "white people benefit from racism."	0	1	2	3	4	5	6	DK
J. A classmate comments on another group of students who are speaking to each other in their native language: "They are in America now -- they should speak English."	0	1	2	3	4	5	6	DK
K. A professor wishes aloud that "all of my students would study as hard as Asian students in completing their class assignments."	0	1	2	3	4	5	6	DK
L. A classmate says that fewer immigrants should be allowed into this country because "they are taking jobs away from real Americans."	0	1	2	3	4	5	6	DK

	Not at all offensive						Extremely offensive	
M. A professor compares the treatment of the Palestinians by Israel to the treatment of Jews by the Nazis.	0	1	2	3	4	5	6	DK
N. A professor comments that "many Latin Americans think it's a good thing to be macho."	0	1	2	3	4	5	6	DK

Q8. What follows are **statements of opinion about student life at San Francisco State University.** Some students agree with these opinions, others disagree. We want to know what you think.

A. "Incidents of discrimination and prejudice at S. F. State are caused by a very small number of people and do not reflect the beliefs and attitudes of the majority."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

B. "My experience at S. F. State has improved my ability to interact comfortably with people of other racial/ethnic and cultural groups."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

C. "Students on this campus spend too much time emphasizing their differences with students of other groups (that is, of other races, religions, etc.) rather than exploring values and goals they have in common."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

D. "Compared to what I see and hear off-campus, human relations among different groups on-campus at S. F. State are relatively good."

[ ] Strongly Agree
[ ] Moderately Agree
[ ] Neither Agree nor Disagree
[ ] Moderately Disagree
[ ] Strongly Disagree

E. "The University should not restrict my right to say publicly anything I want about members of other groups, even if what I say might be regarded as offensive or insulting."

[ ] Strongly Agree
[ ] Moderately Agree
[ ] Neither Agree nor Disagree
[ ] Moderately Disagree
[ ] Strongly Disagree

F. "Most faculty at S. F. State are not really interested in the problems of students like me."

[ ] Strongly Agree
[ ] Moderately Agree
[ ] Neither Agree nor Disagree
[ ] Moderately Disagree
[ ] Strongly Disagree

G. "S. F. State University offers students adequate opportunities to learn about other groups and cultures."

[ ] Strongly Agree
[ ] Moderately Agree
[ ] Neither Agree nor Disagree
[ ] Moderately Disagree
[ ] Strongly Disagree

[ ] No basis for judgment

H. "The administrative staff (e.g., admissions, financial aid, housing) at S. F. State are not really interested in my problems."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

[ ] **No basis for judgment**

I. "If students like me go to faculty advisors with a problem, they usually get the run-around rather than any real help."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

[ ] **No basis for judgment**

J. "The grievance procedures at S. F. State for handling student complaints about bias and discrimination are fair and effective."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

[ ] **No basis for judgment**

K. "S. F. State does not provide sufficient support for working students with children."

[ ] **Strongly Agree**
[ ] **Moderately Agree**
[ ] **Neither Agree nor Disagree**
[ ] **Moderately Disagree**
[ ] **Strongly Disagree**

[ ] **No basis for judgment**

Q9. One definition of sexual harrassment is "a person's use of University authority, rank, or position to make sexual advances, request sexual favors, or engage in other verbal or physical conduct of a sexual nature." By this definition, have you yourself ever been sexually harrassed by a professor on this campus?

[ ] Yes
[ ] No

Q10. Do you know any student on campus who has been sexually harrassed by a professor?

[ ] Yes
[ ] No

Q11. How important would you say each of the following attributes is in defining your **personal identity** (who you are, your self-image, what you stand for, etc.) -- not at all important, slightly important, moderately important, or very important? (Check one box in each row.)

	Not at all Important	Slightly Important	Moderately Important	Very Important
Your gender	[ ]	[ ]	[ ]	[ ]
Your race	[ ]	[ ]	[ ]	[ ]
Your income	[ ]	[ ]	[ ]	[ ]
Your sexual identity/ orientation	[ ]	[ ]	[ ]	[ ]
Your intelligence	[ ]	[ ]	[ ]	[ ]
Your national origins	[ ]	[ ]	[ ]	[ ]
Your religion	[ ]	[ ]	[ ]	[ ]
Your sense of humor	[ ]	[ ]	[ ]	[ ]
Your ethnicity	[ ]	[ ]	[ ]	[ ]
Your work habits	[ ]	[ ]	[ ]	[ ]
Your disability	[ ]	[ ]	[ ]	[ ]
Your political convictions	[ ]	[ ]	[ ]	[ ]
Your consumer tastes	[ ]	[ ]	[ ]	[ ]
Your moral values	[ ]	[ ]	[ ]	[ ]

Q12. Apart from people you just see in class, do you have any **personal acquaintances or friends** at S. F. State?

[ ] **Yes**
[ ] **No (If no, skip to Q13.)**

Q12A. If yes, about how many are. . . ? (Circle answer.)

Arabs?	None	1	2	3	4	5+	DK
Asians?	None	1	2	3	4	5+	DK
Pacific Islanders?	None	1	2	3	4	5+	DK
Blacks/African Americans?	None	1	2	3	4	5+	DK
Hispanics/Latinos/ Chicanos?	None	1	2	3	4	5+	DK
Native Americans?	None	1	2	3	4	5+	DK
Whites?	None	1	2	3	4	5+	DK
Men?	None	1	2	3	4	5+	DK
Women?	None	1	2	3	4	5+	DK
Gays/Lesbians?	None	1	2	3	4	5+	DK
Christian Fundamentalist?	None	1	2	3	4	5+	DK
Jews?	None	1	2	3	4	5+	DK
Muslims?	None	1	2	3	4	5+	DK
Disabled?	None	1	2	3	4	5+	DK
Foreign students?	None	1	2	3	4	5+	DK

Q13. How many campus clubs, associations, or student organizations do you belong to?

[ ] **None**
[ ] **1**)
[ ] **2**)
[ ] **3 or more**)

Please list:
_____
_____
_____

Q14. During the **past year** at S. F. State, how often did you **feel**... (Check one box in each row.)

	Never	Rarely	Sometimes	Often
... depressed?	[ ]	[ ]	[ ]	[ ]
... lonely?	[ ]	[ ]	[ ]	[ ]
... unable to set limits and pace yourself?	[ ]	[ ]	[ ]	[ ]
... that you had to be the best at everything?	[ ]	[ ]	[ ]	[ ]
... dissatisfied with your academic performance at S. F. State?	[ ]	[ ]	[ ]	[ ]
... unable to meet S. F. State's academic standards?	[ ]	[ ]	[ ]	[ ]
... that you wanted to quit college?	[ ]	[ ]	[ ]	[ ]
... bitter and angry about campus life at S. F. State?	[ ]	[ ]	[ ]	[ ]
... that most other students at S. F. State had more advanages than you?	[ ]	[ ]	[ ]	[ ]
... that personal <u>financial</u> problems (e.g., paying your bills) distracted you from your studies?	[ ]	[ ]	[ ]	[ ]
... that personal <u>family</u> problems distracted you from your studies?	[ ]	[ ]	[ ]	[ ]

Q15A. If the University had a special fund to pay for new programs **to assist students** and **improve life on campus**, how would you advise that the money be used? Please rate each of the programs below on a **scale of importance** ranging from **0 (lowest importance)** to **10 (highest importance)**. You'll notice that spaces are provided for "other" programs which you think are important but which aren't on the list. If you wish to add "other" programs to the list, please write them in and rate them on the scale. Remember, 0 is the lowest importance rating on the scale, 10 is the highest. **If you think two programs have the same importance, give them the same rating on the scale.**

Scale: LOW <-- 0 1 2 3 4 5 6 7 8 9 10 --> HIGH

RATING	PROGRAM
_____	(A) New sources of financial aid, career counseling, and job opportunities.
_____	(B) Services and assistance to disadvantaged students.
_____	(C) Health care services and health education, including AIDS prevention.
_____	(D) Programs and activities to deal with bias and discrimination on campus.
_____	(E) Sports facilities, equipment, and activities.
_____	(F) Child care and related services to students who are parents.
_____	(G) New study areas and library improvements.
_____	(H) New campus facilities for recreation, shopping and eating.
_____	(I) Other (_____)
_____	(J) Other (_____)

Q15B. If you had to choose, which **one** of these programs would you give **the highest priority** (A, B, C, D, E, F, G, H, I, or J)?

Answer: _____

Q15C. Which program would you give the **next highest priority** (A, B, C, D, E, F, G, H, I, or J)?

Answer: _____

So that we can see how your opinions compare with those of other students at S. F. State, we'd like a few facts about you. Again, please remember that <u>all of your answers will be strictly confidential</u>.

Q16. How many semesters have you attended S. F. State?

[ ] 1-2 semesters
[ ] 3-4 semesters
[ ] 5-6 semesters
[ ] 7-8 semesters
[ ] 9 or more semesters

Q17. Are you a transfer student?

[ ] Yes
[ ] No

Q18. Are you a full-time student or a part-time student?

[ ] Full-Time
[ ] Part-Time

Q19. What is your class standing?

[ ] Freshman
[ ] Sophomore
[ ] Junior
[ ] Senior
[ ] Graduate student

Q20. What is your major field of study?

Major: _____

[ ] Undeclared

Q21. Have you taken any course(s) at S. F. State to satisfy the American Ethnic and Racial Minorities (AERM) requirement?

[ ] Yes
[ ] No

Q22. Have you taken any course(s) at S. F. State to satisfy the Cultural and Ethnic Diversity (CED) requirement?

[ ] Yes
[ ] No

Q23. Are you a foreign student?

[ ] **Yes**
[ ] **No**

Q24. Do you live in a campus residence hall?

[ ] **Yes**
[ ] **No**

Q25. Are you ... ?

[ ] **Male**
[ ] **Female**

Q26. What is your age? _____ **years.**

Q27. What is your marital status?

[ ] **Single, never married**
[ ] **Married**
[ ] **Committed monogamous relationship**
[ ] **Divorced**
[ ] **Widowed**
[ ] **Other (Describe: _____)**

Q28. Do you have any children under the age of 18 living at home?

[ ] **Yes**
[ ] **No**

Q29. What is your work status?

[ ] **Work full time**
[ ] **Work part time**
[ ] **Currently seeking full-time employment**
[ ] **Currently seeking part-time employment**
[ ] **Retired**
[ ] **Homemaker**
[ ] **Other**

Q30. About how long does it take you, on average, to travel to the campus?

[ ] Less than 30 minutes
[ ] 30 to 60 minutes
[ ] An hour or more

Q31. Please circle the number of the category that best describes your total annual income before taxes in 1988:

1. Less than $5,000
2. $5,000 - $9,999
3. $10,000 - $19,999
4. $20,000 - $29,999
5. $30,000 - $39,999
6. $40,000 - $49,999
7. $50,000 or more
9. Don't know, not sure

Q32. Do you receive student financial assistance?

[ ] Yes
[ ] No

Q33. Do you receive any financial support from your family?

[ ] Yes
[ ] No

Q34. Would you consider your parents to be in the...?

[ ] Lower income class
[ ] Lower-Middle income class
[ ] Upper-Middle income class
[ ] Upper income class.

Q35. People who are <u>conservative</u> in their political views are referred to as being **<u>right</u>** of the center and people who are <u>liberal</u> or <u>radical</u> in their political views are referred to as being **<u>left</u>** of the center. Which of the following categories best describes your own political position?

[ ] Far left
[ ] Moderately left
[ ] Slightly left
[ ] Middle of road
[ ] Slightly right
[ ] Moderately right
[ ] Far right

[ ] No opinion

Q36. Do you have any disability?

[ ] Yes
[ ] No

Q36A. If yes, please describe:

_____
_____
_____

Q37. If you were to describe your own ethnic, racial, or cultural identification to a friend, what words would you use?

_____

Q38. For classification purposes, we'd like to know what race or ethnic group you identify with. (The following categories are taken from the University's application for admission.) (Check one box.)

[ ] Chinese
[ ] Filipino
[ ] Other Asian
[ ] Pacific Islander
[ ] Chicano, Mexican
[ ] Other Hispanic
[ ] American Indian - Alaskan
[ ] Black non-Hispanic
[ ] White non-Hispanic
[ ] Other (Describe: _____)

Q39. What is your religous preference, if any? Is it Christian, Jewish, Islamic, some other religion, or no religion? (Check one box.)

[ ] Christian
[ ] Jewish
[ ] Islamic
[ ] None
[ ] Other (Describe: _____)

Q39A. If you answered "Christian" to Q39, would you describe yourself as a Fundamentalist Christian? (Skip to Q40 if not applicable.)

[ ] Yes
[ ] No

Q40. Are you... ? (Check one box.)

[ ] **Heterosexual**
[ ] **Gay or lesbian**
[ ] **Bisexual**

Q41. Using the format below, please give examples of what you believe were discriminatory or insensitive actions, if **any**, which you have observed <u>on this campus</u>.

[ ] Check this box if you have observed <u>no</u> such actions on this campus.

[ ] Check this box if you **<u>have</u>** observed such actions on this campus but are unable or unwilling to provide specific examples.

<u>FORMAT FOR EXAMPLES:</u>

<u>Incident #1:</u>

TYPE: (related to race, ethnicity, national origin, religion, gender, sexual identiy/orientation, disability)

_____

BRIEF DESCRIPTION: _____
_____
_____
_____

ACTION YOU TOOK, IF ANY: _____
_____

RESPONSE YOU RECEIVED: _____
_____

SATISFACTION WITH RESOLUTION: _____
_____

IF DISSATISFIED, HOW WOULD YOU HAVE PREFERRED THE INCIDENT TO BE HANDLED AND RESOLVED? _____
_____

Incident #2:

TYPE: (related to race, ethnicity, national origin, religion, gender, sexual identiy/orientation, disability)

_____

BRIEF DESCRIPTION: _____
_____
_____
_____

ACTION YOU TOOK, IF ANY: _____
_____

RESPONSE YOU RECEIVED: _____
_____

SATISFACTION WITH RESOLUTION: _____
_____

IF DISSATISFIED, HOW WOULD YOU HAVE PREFERRED THE INCIDENT TO BE HANDLED AND RESOLVED? _____
_____

(Use space below for additional examples.)

Please use the space below to write any additional thoughts or comments you would like to share with members of the Human Relations Commission.

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE!

Return to: Public Research Institute
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132

Appendix 16

END

U.S. Dept. of Education

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Research and
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Date Filmed

March 21,1991